

Classroom Instruction LOG

Use this page to keep track of hours per session. Note that your logged hours must be equal or more than those stated under the Contact Hours column.

Topic	Dates	Contact Hours	Logged Hours
21THINGS LAUNCH Thing 0 – An Introduction to the Course “Face to Face meeting” (This will be scheduled by your ISD/RESA/RESA – please check CourseWare for updates.)	TENTATIVE BY LOCATION *MISD/IISD/SRESA April 25 4:30– 6:30 pm	2	
Adobe Connect Session 1 *About Basics *Face of the Classroom *Collaboration Tools	May 2 4:30 -5:30 pm	1	
Adobe Connect Session 2 Tour of *Communication Tools *Content Area Tools *Differentiated Instruction/Diverse Learning	May 9 4:30 -5:30 pm	1	
Adobe Connect Session 3 Tour of *Digital Citizenship *Visual Learning *Copyright & Creative Commons	May 23 4:30 -5:30 pm	1	
Adobe Connect Session 4 Tour of *Digital Images *Presentation Tools *Evaluation & Assessment	May 30 4:30 -5:30 pm	1	
Adobe Connect Session 5 Tour of *Online Interactive Learning Tools *Productivity Tools *Staying Informed	June 13 4:30 -5:30 pm	1	
Adobe Connect Session 6 Tour of *Online Video & Audio Resources *Professional Learning Networks	June 20 4:30 -5:30 pm	1	
Adobe Connect Session 7 *Research & Reference Tools *Virtual Classroom	July 11 4:30 -5:30 pm	1	
Adobe Connect Session 8 *Digital Story Telling *Flipping Your Classroom (Screen-casting)	July 18 4:30 -5:30 pm	1	
Adobe Connect Virtual Classroom Hours		10	

Portfolio Due Date: August 3, 2012

Online Instruction LOG

* Use the following pages to keep track of hours per session. Note that your logged hours must be equal or greater than those stated under the Time Guide column.

Online Sessions	Activities	Time Guide	Logged Hours
About Basics <i>MS Office keyboard shortcuts; Delicious/Diigo, Doodle</i>	*Review of "Thing" *Review of Web Tools that support "Thing" *View video or tutorial *Application of NETs for Teachers using Web Tool(s) *Complete Assignment and Portfolio reflection	2 hours	
Face of Your Classroom CMS: <i>BlackBoard, Moodle;</i> Personalized web pages: <i>Pageflakes, Weebly;</i> Blogs: <i>EduBlogs;</i> Wikis or Online Infrastructure: <i>Wikispaces, PBWorks; or Local district resources</i>	*Review of "Thing" *Review of Web Tools that support "Thing" *View video or tutorial *Application of NETs for Teachers using Web Tool(s) *Complete Assignment and Portfolio reflection	3 hours	
Collaboration Tools <i>Google Docs, Groups</i>	*Review of "Thing" *Review of Web Tools that support "Thing" *View video or tutorial *Application of NETs for Teachers using Web Tool(s) *Complete Assignment and Portfolio reflection	3 hours	
Communication Tools <i>BackChannel chat, Skype</i>	*Review of "Thing" *Review of Web Tools that support "Thing" *View video or tutorial *Application of NETs for Teachers using Web Tool(s) *Complete Assignment and Portfolio reflection	3 hours	
Content Area Tools <i>Thinkfinity</i>	*Review of "Thing" *Review of Web Tools that support "Thing" *View video or tutorial *Application of NETs for Teachers using Web Tool(s) *Complete Assignment and Portfolio reflection	3 hours	
Differentiated Instruction & Diverse Learning <i>UDL, Learnport, Nettekker Vozme</i>	*Review of "Thing" *Review of Web Tools that support "Thing" *View video or tutorial *Application of NETs for Teachers using Web Tool(s) *Complete Assignment and Portfolio reflection	3 hours	
Digital Citizenship <i>Digital Citizenship, Acceptable Use, Critical Evaluation, Bogus/Hoax sites, CyberSafety</i>	*Review of "Thing" *Review of Web Tools that support "Thing" *View video or tutorial *Application of NETs for Teachers using Web Tool(s) *Complete Assignment and Portfolio reflection	3 hours	
Visual Learning Graphic organizers: <i>Bubbl.us, Gliffy, Wordle, Tagxedo</i>	*Review of "Thing" *Review of Web Tools that support "Thing" *View video or tutorial *Application of NETs for Teachers using Web Tool(s) *Complete Assignment and Portfolio reflection	3 hours	
Copyright & Creative Commons <i>Copyright, Fair Use, Creative Commons, Teach Act, Public Domain</i>	*Review of "Thing" *Review of Web Tools that support "Thing" *View video or tutorial *Application of NETs for Teachers using Web Tool(s) *Complete Assignment and Portfolio reflection	2 hours	
Online Sessions	Activities	Time Guide	Logged Hours

<p>Digital Images</p> <p><i>FotoFlexer, Picnik, Picasa, Big Huge Labs</i></p>	<p>*Review of "Thing"</p> <p>*Review of Web Tools that support "Thing"</p> <p>*View video or tutorial</p> <p>*Application of NETs for Teachers using Web Tool(s)</p> <p>*Complete Assignment and Portfolio reflection</p>	2 hours	
<p>Presentation Tools</p> <p><i>Prezi, Glogster, ZoomIt</i></p>	<p>*Review of "Thing"</p> <p>*Review of Web Tools that support "Thing"</p> <p>*View video or tutorial</p> <p>*Application of NETs for Teachers using Web Tool(s)</p> <p>*Complete Assignment and Portfolio reflection</p>	3 hours	
<p>Evaluation & Assessment Tools</p> <p><i>Rubrics, Rubistar, Surveys-Google Forms, SurveyMonkey/Zoomerang, Data Tools, FERPA/HIPAA, Common Core</i></p>	<p>*Review of "Thing"</p> <p>*Review of Web Tools that support "Thing"</p> <p>*View video or tutorial</p> <p>*Application of NETs for Teachers using Web Tool(s)</p> <p>*Complete Assignment and Portfolio reflection</p>	3 hours	
<p>Online Interactive Learning Tools</p> <p><i>Google Earth, Quizlet</i></p>	<p>*Review of "Thing"</p> <p>*Review of Web Tools that support "Thing"</p> <p>*View video or tutorial</p> <p>*Application of NETs for Teachers using Web Tool(s)</p> <p>*Complete Assignment and Portfolio reflection</p>	3 hours	
<p>Productivity Tools</p> <p><i>ZamZar, MediaConvert, Google Calendar</i></p>	<p>*Review of "Thing"</p> <p>*Review of Web Tools that support "Thing"</p> <p>*View video or tutorial</p> <p>*Application of NETs for Teachers using Web Tool(s)</p> <p>*Complete Assignment and Portfolio reflection</p>	2 hours	
<p>Staying Informed</p> <p><i>RSS, iGoogle, Netvibes, Bloglines</i></p>	<p>*Review of "Thing"</p> <p>*Review of Web Tools that support "Thing"</p> <p>*View video or tutorial</p> <p>*Application of NETs for Teachers using Web Tool(s)</p> <p>*Complete Assignment and Portfolio reflection</p>	2 hours	
<p>Online Video & Audio Resources</p> <p>Online Video: <i>United Streaming, School Tube, Teacher Tube</i></p> <p>Audio: <i>iTune, iTunesU, Podcasting</i></p>	<p>*Review of "Thing"</p> <p>*Review of Web Tools that support "Thing"</p> <p>*View video or tutorial</p> <p>*Application of NETs for Teachers using Web Tool(s)</p> <p>*Complete Assignment and Portfolio reflection</p>	3 hours	

Online Sessions	Activities	Time Guide	Logged Hours
Professional Learning Networks <i>Professional organizations, Twitter, MACUL Space, Michigan LearnPort</i>	*Review of "Thing" *Review of Web Tools that support "Thing" *View video or tutorial *Application of NETs for Teachers using Web Tool(s) *Complete Assignment and Portfolio reflection	2 hours	
Research & Reference Tools <i>MEL, RefDesk, Wikipedia dangers, Citation tools</i>	*Review of "Thing" *Review of Web Tools that support "Thing" *View video or tutorial *Application of NETs for Teachers using Web Tool(s) *Complete Assignment and Portfolio reflection	3 hours	
Virtual Classroom <i>Online Learning guidelines, Video Conferencing Navigating The Land of Online Learning, TWICE/CAPSpace, Skype, Adobe Connect, Elluminate, WebEx, Adobe ConnectNow</i>	*Review of "Thing" *Review of Web Tools that support "Thing" *View video or tutorial *Application of NETs for Teachers using Web Tool(s) *Complete Assignment and Portfolio reflection	2 hours	
Digital Story Telling <i>Photo Story 3, iMovie</i>	*Review of "Thing" *Review of Web Tools that support "Thing" *View video or tutorial *Application of NETs for Teachers using Web Tool(s) *Complete Assignment and Portfolio reflection	3 hours	
Flipping Your Classroom: Screen-casting <i>Jing, Screencast-o-matic; posting and sharing online (iTunes)</i>	*Review of "Thing" *Review of Web Tools that support "Thing" *View video or tutorial *Application of NETs for Teachers using Web Tool(s) *Complete Assignment and Portfolio reflection	3 hours	
Online Instruction Hours		56	
Face-to-Face, Virtual & Online Instruction Combined Total Hours		66	

This is to certify that the 21things Portfolio and the logged hours are an accurate reflection of my time on

the project. Signature: _____ Date: _____